

Commencement

Class of 2016

GRADUATE STUDIES

Providence, Rhode Island May 19, 2016

Dear Graduates of the Class of 2016,



Congratulations on your graduation from Johnson & Wales University, a significant accomplishment for you and all who have supported your efforts. We are grateful for your contributions here. You have honored us with high achievement, a sense of purpose and humor, a determined spirit and a commitment to professional success and personal fulfillment. Thank you.

Your time at JWU has been remarkable. I share the immense pride of our faculty and staff at what you have accomplished. You took full advantage of all that Johnson & Wales has to offer — from the expertise and dedication of exceptional

faculty members to a rich array of outside-the-classroom experiences. You welcomed the intellectual challenges of the classroom and the opportunity for discovery in the laboratory and beyond. You immersed yourselves in our community, sharing your time and skills with all of us.

Along the way, you developed a strong academic foundation, marketable work experience and valuable leadership skills. You are ready to transition to the next, exciting phase of your life's journey. Make the most of the advantages you have gained to leave an imprint on our world that is lasting and impactful.

Remember, too, that you always have a home at JWU. As you add your voice to more than 100,000 individuals across the globe who proudly call JWU their alma mater, know that Johnson & Wales University is a place where you can reconnect with friends, nourish your interests and share your stories with our next generation of leaders.

The entire university community shares my pride in what you've done for JWU. Your contributions honor those who came before you and have done much to strengthen our university. You have our gratitude and our best wishes for what lies ahead.

Sincerely,

Min L. Runes

Mim L. Runey, LP.D. U Providence Campus President, Chief Operating Officer

JOHNSON & WALES UNIVERSITY: FUTURE LEADERS START HERE

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 15,000 graduate, undergraduate and online students at its four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina. An innovative educational leader, the university offers degree programs in arts and sciences, business, culinary arts, design and engineering, education, health and wellness, hospitality, nutrition and physician assistant studies. Its unique model integrates arts and sciences and industry-focused education with work experience and leadership opportunities, inspiring students to achieve professional success and lifelong personal and intellectual growth. The university's impact is global, with alumni from 123 countries pursuing careers worldwide. For more information, visit jwu.edu.

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A GLOBAL UNIVERSITY

At Johnson & Wales, we've always been committed to embracing diversity and an international perspective to help foster a richly inclusive educational experience for all of our students.

As such, the university has a long and proud history of welcoming students from across the globe. In fact, our more than 9,200 international alumni — representing 123 countries — are a testament to our unique approach to experiential education, and to our welcoming and supportive culture.

Today, we're honored to host more than 1,400 international students representing 84 countries who are such an integral part of our university community. Because of this, we rank as the 126th overall institution in the United States for international student enrollment.

We're equally committed to enriching and expanding opportunities for global learning, and to enhancing opportunities for global citizenship. Our students completed internships in 30 countries last year and took advantage of our 44 study abroad and exchange programs across six continents. Because of this, we rank as the 26th master's level institution in the United States for number of students who studied abroad.

To all of our international graduates celebrating with us today, we thank you for your significant contributions to the JWU experience, and we wish you much success in all your personal and professional endeavors.

Order of Exercises

PROCESSION

Commencement Marshal — George S. Bottomley, D.V.M., PA-C, director of the Center for Physician Assistant Studies Commencement Marshal — Louis D'Abrosca, Ed.D., dean of the School of Business Commencement Marshal — Cynthia L. Parker, Ed.D., dean of the College of Online Education Commencement Marshal — Angela Renaud, Ed.D., dean of the John Hazen White College of Arts & Sciences Candidates for Degrees Faculties of the Schools and Colleges International Parade of Flags Platform Party led by Mace Bearer — Lily S. Hsu, Ed.D., vice provost

WELCOME

Mim L. Runey, LP.D., Providence Campus president

NATIONAL ANTHEM Kim M. Frenze

PRESIDENTIAL ADDRESS

Mim L. Runey

CLASS OF 2016 STUDENT ADDRESS Shane Carew '16 MBA

GREETINGS FROM THE ALUMNI ASSOCIATION

Nicholas Spera '09 Ed.D., principal, Marine Science Magnet High School of Southeastern Connecticut

PRESENTATION OF HONORARY DEGREE CANDIDATES

Thomas L. Dwyer, vice chancellor and provost

CONFERRAL OF HONORARY DEGREES

Anthony Maione, president and CEO, United Way of Rhode Island
 Conferred by Mim L. Runey
 Terrie Fox Wetle, M.S., Ph.D., dean of the School of Public Health; professor of health services, policy & practice; Brown University
 Conferred by John J. Bowen '77, chancellor

COMMENCEMENT ADDRESS

Terrie Fox Wetle '16 Hon.

PRESENTATION OF DOCTORAL AND GRADUATE DEGREE CANDIDATES Thomas L. Dwyer

CONFERRAL OF DOCTORAL AND GRADUATE DEGREES Mim L. Runey

RECESSIONAL

Student Speaker

SHANE CAREW '16 MBA

Shane Carew has made the most of his time at the university, acquiring a bachelor's degree in food service management last February and an MBA today. He has incorporated his education into his student life as founding vice president of Kappa Sigma fraternity's Tau Lambda Chapter. He created strategies and investment plans to enhance the fraternity's portfolio, personally increased marketing capabilities, and aided Kappa Sigma's advancement until it became the largest fraternity on campus, just one year after the chapter's creation.

Carew's academic achievements are only half of his talent. His skills are utilized at Oppenheimer & Co. Inc. as a wealth management intern, where he generates new clients through targeted marketing strategies, aids in the management of more than \$450 million in assets, and makes investment recommendations based on personal equity research. He is treasurer in the Order of Omega National Greek Honor Society Tau Beta Chapter and was past president of the JWU Interfraternity Council. His spare time has been dedicated to leadership and volunteer work for Relay For Life and the Providence Youth Center, and he currently is a youth mentor at GoodGuides RI. His JWU MBA is not the final step in Carew's education. He plans to attend Johns Hopkins University's Carey Business School in the fall to obtain a master's degree in finance.

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Alumni Speaker

NICHOLAS SPERA '09 ED.D.

Principal, Marine Science Magnet High School of Southeastern Connecticut

In his fifth year as the leader of Marine Science Magnet High School (MSMHS), Nicholas Spera '09 Ed.D., has led and supported the development of a rigorous and innovative curricula with a safe and nurturing culture and climate. His efforts have resulted in his students being ranked top 10 in the state of Connecticut for the past four years for academic achievement.

Spera was the recipient of the 2012–13 William Cielukowski First-Year Principal of the Year Award from the Connecticut Association of Schools. In addition to receiving Connecticut's Top "40 Under 40" Award, Spera has led MSMHS to consecutive Connecticut State Department of Education School of Distinction Awards for Overall Performance in 2013 and 2014. Moreover, in April 2015, the University of Connecticut named him the Principal of the Year for his Early College Experience Program support and advocacy.

Spera came to MSMHS from the nationally recognized Guilford High School where he was a school administrator and was instrumental in the development of the district's SRBI procedures and policies as the SRBI district co-chairperson. His experience as a mathematics teacher, school-to-career coordinator, dean of students, and assistant principal bring a wide range of knowledge and expertise to the region.

Spera joined MSMHS with an educational philosophy based upon the importance of motivating all students to succeed to their highest abilities while providing an engaging, diverse and rigorous academic learning environment that promotes and prepares students for productive roles incorporating critical 21st-century life skills. He believes strongly that effort creates ability and that all students will succeed.

Honorary Degree Recipient

ANTHONY MAIONE

Doctor of Business Administration in Management

Anthony Maione has been president and chief executive officer of United Way of Rhode Island (UWRI) since 2005. Under Maione's leadership, UWRI is helping people develop the knowledge and skills to better themselves and their families.

Maione began his career as a nonprofit CEO in 1983, when he led an organization that advocates for those challenged by intellectual and development disabilities. He grew the company's budget from \$100,000 to \$1.2 million in less than two years. He also served as CEO of The Samaritans, a suicide prevention program, and The National Conference for Community and Justice, an organization dedicated to promoting understanding and respect among all people, before taking over at UWRI.

Career achievements at UWRI include the establishment of Rhode Island's 2-1-1, the statewide information and referral line that takes more than 200,000 calls annually, the deepest market penetration of any 2-1-1 in the United States. He led UWRI to successfully advocate for \$75 million in bonds to build more than 1,200 units of affordable housing and adopted the "Housing First" approach to long-term homelessness. Thanks to UWRI's funding and policy efforts, more than half of the long-term homeless population has been permanently housed.

Under Maione's direction, UWRI has also focused on the importance of education for Rhode Island's children. He established BrightStars, the state's first quality rating system for pre-K programs. In partnership with Hasbro, he initiated a statewide summer learning program that not only stemmed summer learning loss, but demonstrated learning gains.

He also relocated UWRI from the East Side of Providence to Olneyville, one of the most underserved areas of the state and capital city. UWRI now gets 2,000 walk-in visitors annually who are in need of help. Thanks to Maione's employee engagement and focus on managers as coaches, UWRI has received the Best Places to Work Award nine consecutive times from *Providence Business News*.

Maione has a bachelor's degree in philosophy from Rhode Island College and an MBA from the University of Rhode Island. He lives in North Kingstown with his wife, Dori Gerhardt, and has two adult children, Anna and Graham. His hobbies include reading presidential biographies, playing classic rock tunes on his guitar, and spending time at his favorite retreat on Block Island.



Honorary Degree Recipient

TERRIE FOX WETLE, M.S., PH.D.

Doctor of Humane Letters



Terrie Fox Wetle, M.S., Ph.D., is the inaugural dean of the Brown University School of Public Health, and a professor of health services research, policy and practice. She was most recently deputy director of the National Institute on Aging at the National Institutes of Health. She is former associate director of the Division on Aging and assistant professor of medicine at Harvard Medical School. At Yale, she was long-term care administration director and an assistant professor of epidemiology and public health. She previously worked in federal government as a social policy analyst for the DHHS Administration on Aging, and in local government as director of an agency on aging in Portland, Oregon.

Wetle has written more than 300 scientific publications and edited several books in the areas of public health policy, aging and gerontology. Her research interests include social gerontology, health services, and ethical issues in geriatric care and promoting health of aging populations. She has worked with the Rhode Island School of Design on designing products for older populations and has connected JWU leadership to numerous community members in the medical, government, health insurance, educational and public health areas that have contributed to the physician assistant program's success.

Devoted to understanding and improving community and population health outcomes, Wetle is past president of both the Gerontological Society of America and the American Federation for Aging Research. She received the Donald P. Kent Award from the Gerontological Society of America in 2008, a lifetime achievement award from the American Public Health Association in 2013, and the Irving S. Wright Award of Distinction from the American Federation of Aging Research in 2014. She served on the NIH National Advisory Council on Aging from 2010 to 2013.

Wetle has two master's degrees, one in health policy and aging from Harvard University and one in psychology from Portland State University, where she also received her doctorate in urban studies, health policy. Her hobbies include cooking and inventing new dishes, theatre and supporting the career development of emerging scholars and professionals. She and her husband Dr. Richard Besdine reside in Rhode Island.

Doctor of Education in Educational Leadership Degree Recipients

JO-ANN PETRUCCI ANDREWS

An Examination of the Perceptions of Mental Health Professionals Regarding Increased Prevalence of Mental Health Issues and Impediments in Accessing Services for Students in Need B.A., The Franciscan University; B.A., Rhode Island College; M.A., Providence College Major Advisor: Thomas P. DiPaola, Ph.D.

DARLINE BERRIOS

Sharing Our Unheard Voices: Perceptions of the Lived Experience of Teachers of Color B.A., Providence College; M.A.T., Brown University Major Advisor: Felice D. Billups, Ed.D.

JENNIFER E. BRODERICK

Flipped Classrooms as an Experiential Learning Strategy: How Do Faculty Adapt to Teaching with Instructional Technology?
B.S., Southern Connecticut State University; MBA, University of Phoenix Major Advisor: Felice D. Billups, Ed.D.

EDMUND T. CABELLON

Redefining Student Affairs Through Digital Technology: A Ten-Year Historiography of Digital Technology Use by Student Affairs Administrators B.A., Stonehill College; M.A., Central Connecticut State University Major Advisor: Felice D. Billups, Ed.D.

COLLEEN L. CASWELL

Perceived Effectiveness of Trauma Informed Care in Supporting the Social Emotional Needs of Elementary Students with Significant Disabilities B.S., Rhode Island College; M.Ed., Rhode Island College Major Advisor: Thomas P. DiPaola, Ph.D.

JASON DEFALCO

Principals' Perceptions on Coaching, Supervision and Evaluation: An Effort to Develop Instructional Leaders in an Urban District in Southeastern Massachusetts B.S., Suffolk University; M.Ed., Worcester State University Major Advisor: Thomas P. DiPaola, Ph.D.

LISA A. DION

The Relationship of School-Wide Positive Behavior Intervention and Supports to School Climate and Behavior B.S., Rhode Island College; MBA, Bryant University; M.Ed., Reading Specialist, Rhode Island College; M.Ed., Educational Leadership, Rhode Island College Major Advisor: Stacey L. Kite, DBA

ALYSSA ASHLEY FREZZA

Academic Services for College Athletes at Division II and III Institutions: Academic Advisor Perceptions B.A., University of Rhode Island; MBA, Johnson & Wales University Major Advisor: Felice D. Billups, Ed.D.

TAMMY GREENE

Determining Elementary Students' Mathematical Self-Efficacy and Attitudes towards Mathematics through Journal Writing B.S., University of Massachusetts — Dartmouth; M.S., Simmons College Major Advisor: Robert K. Gable, Ed.D.

IRENE IRUDAYAM

International Student Satisfaction with Support Services B.Com., University of Madras; M.S., Education, University of Akron; M.S., Geographic Information Science, University of Akron Major Advisor: Stacey L. Kite, DBA

PATRICIO V. JORGE

Faculty Engagement: Multicultural Students' Perceptions of Faculty Engagement in a New England Institution of Higher Education B.S., University of Massachusetts — Dartmouth; MBA, Johnson & Wales University Major Advisor: Robert K. Gable, Ed.D.

KARA KOLOMITZ

The New College President: Leadership in Challenging Times B.A., Regis University; M.Ed., Providence College Major Advisor: Felice D. Billups, Ed.D.

KIMBERLY PAGE

Contracts with Community College Adjunct Faculty Members: Potential Supplemental Benefits to Increase Satisfaction B.S., Elizabethtown College; J.D., California Western School of Law Major Advisor: Cynthia V.L. Ward, Ed.D.

MAGDALENA GANIAS PANAGIOTIDIS

Teacher Self-Efficacy in Giving Feedback to Students B.A., Providence College; M.A., Columbia University; M.Ed., Worcester State University Major Advisor: Scott L. Borstel, Ed.D.

AGNES BARBARA PELOPIDA

The Relationship of Grade 12 High School Students' Perceptions of Writing Self-Efficacy and Academic Writing Outcomes in a Suburban High School B.A., Rhode Island College; M.A., University of Rhode Island Major Advisor: Robert K. Gable, Ed.D.

PAMELA POTEMRI

The Rhode Island Teacher Evaluation Model: An Internet-based Approach B.A., B.S., Rhode Island College; M.S.Ed., Simmons College Major Advisor: Thomas P. DiPaola, Ph.D.

FRANCESCA FLORIO SALVADORE

The Relationship Between Biotechnology CTE Students and Non-CTE Peers with Respect to Self-Efficacy for Achievement, Attendance Support, and College and Career Readiness B.A., Rhode Island College; M.A., Brown University Major Advisor: Scott L. Borstel, Ed.D.

JOANY SANTA

The Impact of Secondary Traumatic Stress on Urban Educators in Schools with High At-risk Student Populations B.A., Rhode Island College; M.Ed., Cambridge College Major Advisor: Robert K. Gable, Ed.D.

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Diplomas will be awarded upon completion of all university requirements.

The commencement program listing contains the names of students meeting eligibility criteria and submitted for publication as of April 13, 2016. Names that are printed in the commencement program should not be used as an indicator of degree completion. Students must satisfy all graduation requirements before officially graduating and receiving a diploma.

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For the safety of everyone in attendance and to comply with local fire department regulations, guests are requested to remain in their seats during the program. Ushers are stationed at the foot of each aisle should you need assistance.

After the ceremony, guests may join the graduates outside under the marquee of the Providence Performing Arts Center. For your convenience, the commencement ceremony is being professionally photographed (and videotaped) by Grad Images[®]. For information on ordering photos (or a DVD of the ceremony), please contact Grad Images[®] at 800-261-2576 or online at gradimages.com. Grad Images[®] has agreed to provide a free 5x7 of the graduate's choice to each graduate that provides his/her email and mailing address to Grad Images[®]. The ceremony is also being streamed live at http://portal.stretchinternet.com/jwuri.

Johnson & Wales University has also hired professional photographers/videographers to capture images of this graduation for use in educational and promotional materials. By attending the Event, you are consenting to the collection and use of your image, in photo, video or streaming formats, in all media and means, for educational or commercial purposes.

If you have any concerns about your image being used for these purposes, please contact a university commencement staff member or a Johnson & Wales University safety and security officer.

Symbols of Commencement

UNIVERSITY SEAL

The university seal represents Johnson & Wales University's roots. The year at the top of the shield, 1914, is the year that the university was founded by Gertrude I. Johnson and Mary T. Wales. The dragon of St. George on the upper portion of the crest honors the Wales family, while the lower portion of the crest bears the cross of St. John and honors the Johnson family.

MACE

The Johnson & Wales University mace symbolizes the ideals and values of JWU's educational philosophy. Cast of silver and bronze, it is engraved with the names of our founders and presidents, past and present. Our campus locations are engraved on the golden bands. On ceremonial occasions, university officials carry the mace to display the unity and continuity of Johnson & Wales University.

The mace dates to medieval times, when it was first used as a weapon. Forbidden to use swords, medieval European bishops were allowed to enter battle with a mace — typically an iron or steel club designed to split armor. By the 16th century, the mace had become a symbol of authority that colleges and universities began using ceremonially. That tradition continues today, and the mace is carried as part of formal academic occasions like these at colleges and universities worldwide.

ACADEMIC DRESS

The tradition of wearing distinctive dress for academic reasons dates back to the Middle Ages. Today, academic costumes are usually worn in the United States by people participating in academic ceremonies.

The faculty and platform party wear regalia representative of the degrees they possess. The honorary degree recipients wear the academic costume and hood appropriate for the degree being conferred upon them.

HOODS

Originating from the cowls of monastic orders, the hoods are the most dramatic part of the academic regalia. Their shape and size indicate the level of degree attained, and the colors reflect both the academic field as well as the institution that granted the degree.

The fields of study most frequently represented in academic processions are the following:

Color
White
Nugget
Light Blue
Brown
Purple
Green
Citron

CAPS

There is more variety in the shape and color of academic hats than in any other area. Master's and doctoral degree recipients wear the tassel on the left throughout the ceremony, and the doctoral soft-cap often features a gold tassel.



