JWU | **UNIVERSITY SCHOLARSHIP AND BEST PRACTICES EXPO**

Sample Best Practice Abstracts for
2025 University Scholarship &
Best Practices Expo

For abstracts related to scholarship, include the following: purpose, methods, results, and conclusions.

Sample Abstract:

The current study assessed exposure to smartphone gambling advertising and gambling behavior in university students and their inter-relationships. University students report their past year gambling behaviors and past month exposure to casino and sports betting smartphone ads at two time points, 1 month apart. Hierarchical linear modeling assesses main effects and controls for clustering of responses within persons.

Study results revealed that the prevalence of past year gambling and sport betting is 7.8% and 2.9%, respectively. The prevalence of past month casino and sports betting smartphone ad exposure is 13.8% and 21.7%, respectively. Prevalence rates are consistent across time. Sports betting ads are positively associated with current gambling ($p=0.039$) and sports betting ($p=0.008$). Casino ads are positively associated with current gambling ($p<0.001$) only.

Study results prove that exposure to smartphone gambling advertising may increase gambling behaviors. Policies to restrict or ban sports betting and casino advertising should be considered.

For abstracts related to best practices, include the following: description, methods, and session goals.

Sample Abstract:

Fostering Inclusive Classrooms with Universal Design for Learning (UDL)

Universal Design for Learning (UDL) is a scientifically valid framework grounded in social justice concepts, including inclusivity, representation, and equity. This panel discussion explores the lived experience of JWU's inaugural UDL fellows and examines how their implementation of UDL frameworks influenced student engagement, learning, and teaching practice. Panelists also discuss challenges, opportunities, and lessons learned throughout the fellowship to encourage increased and manageable application of UDL practice at JWU. The UDL fellows are prepared to provide guidance, mentorship, and collaboration to interested colleagues seeking to advance equitable teaching and learning outcomes for all JWU students.

Comments:

Commented [AM1]: Use traditional title case format for capitalizing the title; the first letter of each word should be capitalized, but short articles (a, an, the) and prepositions (in, on, to) should not be capitalized unless they are the first word in the title or the first word of a subtitle (the first word after the colon if you have a subtitle).

The title must be 10 words or fewer; there will be no exceptions to this requirement. Also, this title should not be a complete sentence.

Commented [AM2]: State the purpose of the research study.

Commented [AM3]: Explain the research methods used to implement the study.

Commented [AM4]: Summarize the results of the study.

Commented [AM5]: Explain the conclusions of the study.

Commented [AM6]: Limit your proposal abstract to 150 words or fewer; there will be no exceptions to this requirement.

Commented [AM7]: Use traditional title case format for capitalizing the title; the first letter of each word should be capitalized, but short articles (a, an, the) and prepositions (in, on, to) should not be capitalized unless they are the first word in the title or the first word of a subtitle (the first word after the colon if you have a subtitle).

The title must be 10 words or fewer; there will be no exceptions to this requirement. Also, this title should not be a complete sentence.

Commented [KH8]: Provide a brief description of the best practice.

Commented [KH9]: Explain methods used.

Commented [KH10]: Conclude by stating session goals.

Commented [AM11]: Limit your proposal abstract to 150 words or fewer; there will be no exceptions to this requirement.